

STEP 1 PRESENTATION

The regular past tense *-ed* ending can be pronounced as a syllable or a sound.

1. Pronounce the *-ed* ending as a new syllable (/əd/ or /ɪd/) when the base verb ends in /t/ or /d/.

land — It landed at 8:00 P.M.

2. Pronounce the *-ed* ending as /t/ or /d/ when the base verb ends in other sounds.

- a. Use /t/ when the base verb ends in a voiceless sound (/p, k, θ, f, s, ʃ, tʃ/).

kiss — He “kissed” (kissed) his mother.

- b. Use /d/ when the base verb ends in a vowel or voiced sound (/b, g, ð, v, z, ʒ, dʒ, m, n, ŋ, r, l/).

open — I “opened” (opened) the door.

STEP 2 FOCUSED PRACTICE

EXERCISE 1: Listen for Syllables

A | Listen and repeat the present and past tense verbs.

1. a. repeat 2

4. a. end _____

7. a. expect _____

b. repeated 3

b. ended _____

b. expected _____

2. a. decide _____

5. a. create _____

8. a. add _____

b. decided _____

b. created _____

b. added _____

3. a. investigate _____

6. a. paint _____

9. a. arrest _____

b. investigated _____

b. painted _____

b. arrested _____




B | Underline the syllables in each verb. Then write the number of syllables in the blanks.

C | Review the rules in Step 1 on page 65. Then complete the sentences.

1. All of the present tense verbs in Part A end in a _____ sound or a _____ sound.
2. The past tense endings of these verbs are pronounced as a new _____.

EXERCISE 2: Hearing Endings

Ⓟ A | Listen and repeat the word pairs.

- | | |
|---|--------------------|
| 1. a. stop | 5. a. ask |
| b. stopped _____ | b. asked _____ |
| 2. a. call | 6. a. believe |
| b. called _____ | b. believed _____ |
| 3. a. reach | 7. a. dream |
| b. reached _____ | b. dreamed _____ |
| 4. a. hug  | 8. a. continue |
| b. hugged _____ | b. continued _____ |

B | How is the past tense ending pronounced? Write /t/ or /d/ in the blanks.

EXERCISE 3: Apply the Rule

A | PAIRS: How is the past tense ending of each verb below pronounced? If the -ed ending is a new syllable, write **syllable** in the blank. If the -ed ending is a final sound (/t/ or /d/), write **sound**.

- | | |
|------------------------|-----------------|
| 1. want _____ syllable | 5. demand _____ |
| 2. enjoy _____ | 6. help _____ |
| 3. vote _____ | 7. study _____ |
| 4. wash _____ | 8. clean _____ |

B | Say both the past and present tense of each verb. Take turns.

C | Review the rules in Step 1 on page 65. Then circle the correct answer to complete the sentence.

The past tense endings of the verbs in Part A (are/are not) pronounced as an extra syllable.

EXERCISE 4: Past Tense Game

Play this game in two teams—Team A and Team B. Give points for correct answers, pronounced correctly.

Team A: Read the verbs on page 202 to the players on Team B.

Team B: Answer with the past tense of the verbs. Then read the verbs on page 205 to Team A. Follow the example.

EXAMPLE:

TEAM A: call

TEAM B: called

EXERCISE 5: Conversations

A | Listen and repeat the phrases. Join final consonants and beginning vowels.

looked at three	seemed angry	waited all day
ordered it	started over	watched awhile

B | **PAIRS:** Complete the sentences with phrases from the box. Then practice the conversations. Take turns.

1. **A:** Did you see the game?

B: I _____, but then I fell asleep.

2. **A:** Did you find a new apartment?

B: No. I _____ apartments, but they were all too small.

3. **A:** Are you still working on that essay?

B: Yes. I didn't like what I'd written, so I _____.

4. **A:** Did you find the book you need?

B: Not at the bookstore, but I _____ online.

5. **A:** Did the cable repairman come?

B: No. I _____, but he never showed up.

6. **A:** How are you?

B: I'm fine. How are you? You _____ this morning.

EXERCISE 6: Present Tense vs. Past Tense

A | Listen to the conversations. Circle the verbs you hear. Then write **do** or **did** in the blanks.

1. **IVAN:** I (need/needed) some money.

SYLVIA: So did I.

2. **IVAN:** I (travel/traveled) a lot.

SYLVIA: So _____ I.

3. **IVAN:** I (work/worked) so hard.

SYLVIA: So _____ I.

4. **IVAN:** I (help/helped) Mom and Dad a lot.

SYLVIA: So _____ I.

5. **IVAN:** I (clean/cleaned) on Saturday.

SYLVIA: So _____ I.

B | **PAIRS:** Practice the conversations. When you say Ivan's part, choose the present or the past tense. Your partner will decide how to answer, using **do** or **did**. Take turns.

EXERCISE 7: The Weekend

A | Use the lines below to write positive sentences about what you did last weekend. Use past tense verbs.

B | **PAIRS:** Take turns reading your sentences. If you did the same thing as your partner, say "So did I."